

Warm Up:

- 1 The solution to $4p + 2 < 2(p + 5)$ is
 (1) $p > -6$ (3) $p > 4$
 (2) $p < -6$ (4) $p < 4$

$$\begin{array}{r|l} -4p+2 < 2p+10 \\ \hline 2p+2 < 10 \\ \hline p < 4 \end{array}$$

- 2 If the difference $(3x^2 - 2x + 5) - (x^2 + 3x - 2)$ is multiplied by $\frac{1}{2}x^2$, what is the result, written in standard form?

$$\begin{array}{l} 3x^2 - 2x + 5 - x^2 - 3x + 2 \\ \hline 2x^2 - 5x + 7 \\ \hline \frac{1}{2}x^2 (2x^2 - 5x + 7) \\ \hline x^4 - \frac{5}{2}x^3 + \frac{7}{2}x^2 \end{array}$$

- 3 If $k(x) = 2x^2 - 3\sqrt{x}$, then $k(9)$ is
 (1) 315 (3) 159
 (2) 307 (4) 153

$$k(9) = 2(9)^2 - 3\sqrt{9}$$

- 4 Students were asked to write a formula for the length of a rectangle by using the formula for its perimeter $p = 2l + 2w$. Three of their responses are shown below. *Solve for p!

- I. $l = \frac{1}{2}p - w$ ✓
 II. $l = \frac{1}{2}(p - 2w)$ ✓
 III. $l = \frac{p - 2w}{2}$ ✓

$$\begin{array}{l} \text{I. } l = \frac{1}{2}p - w \\ \hline 2(l+w) = p \\ \hline 2l = p - 2w \\ \hline l = \frac{p - 2w}{2} \end{array}$$

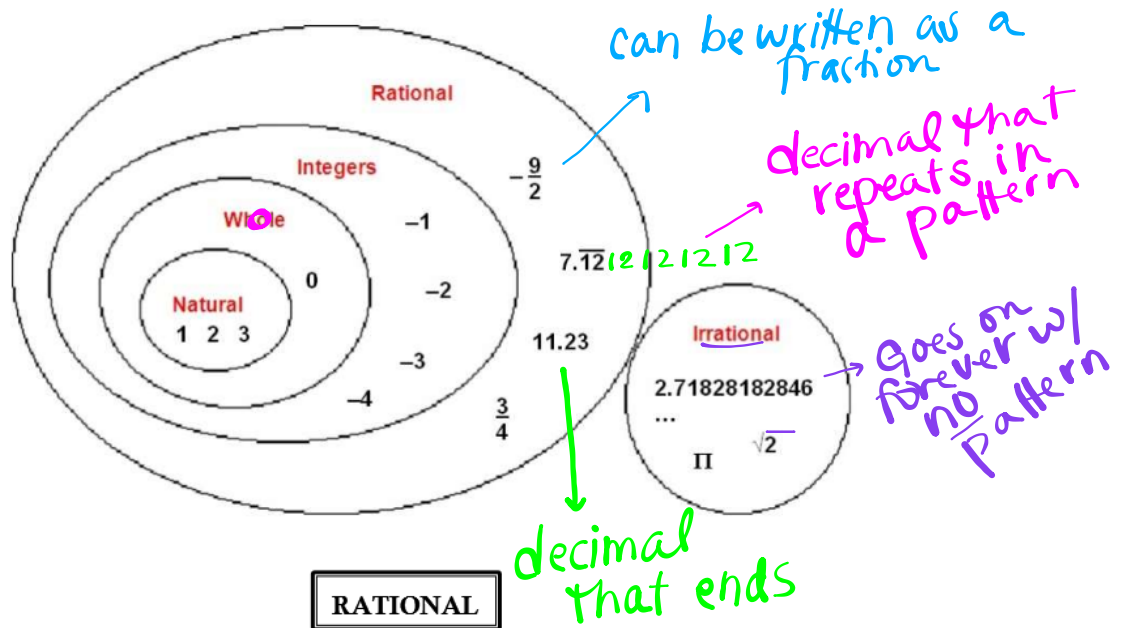
$$\begin{array}{l} \text{II. } 2l = \frac{1}{2}(p - 2w) \\ \hline 2l = \frac{p - 2w}{2} \\ \hline 4l = p - 2w \\ \hline 2l = \frac{p - 2w}{2} \end{array}$$

$$2l + 2w = p$$

$$\begin{array}{l} \text{III. } 2l = \frac{p - 2w}{2} \\ \hline 2l = \frac{p - 2w}{2} \\ \hline 4l = p - 2w \\ \hline 2l + 2w = p \end{array}$$

- Which responses are correct?
 (1) I and II, only (3) I and III, only
 (2) II and III, only (4) I, II, and III

Classifying Numbers:



- A **rational** number is a number that can be expressed as a fraction or ratio where the numerator and the denominator of the fraction are both integers.
- When the fraction is divided out, it becomes a **terminating** or **repeating decimal**.

IRRATIONAL

→ Math Frac

- An **irrational number** cannot be expressed as a fraction.
- Irrational numbers are **non-terminating, non-repeating decimals**.



Some rational fractions may produce a large number of digits in their repeating patterns, which may **exceed** the size of the screen on the calculator. The fraction $\frac{53}{83}$ has a calculator display of 0.6385542169, which shows no repeating pattern, when in reality the pattern will repeat after 41 digits!

When any of the four basic operations (+, -, •, ÷) are performed on *non-zero* real numbers:

a) if both terms are **rational**, the result is always rational;

$$9 \cdot 4 = 36 \text{ (R)}$$

$$\sqrt{4} \cdot \sqrt{16} = 8 \text{ (R)}$$

$$(1.5)(2.236) = 3.354 \text{ (R)}$$

b) if one of the terms is **rational** and the other term is **irrational**, the result is always irrational (excluding zero as a term for multiplication or division);

$$(2)(\sqrt{2}) = 2.828427125\dots \text{ (I)}$$

$$(1.25)(\sqrt{5}) = 2.795084972\dots \text{ (I)}$$

c) if both terms are **irrational**, the result may be **rational** $(\sqrt{2})(\sqrt{8}) = \sqrt{16} = 4$ or **irrational** $(\sqrt{2})(\sqrt{3}) = \sqrt{6} = 2.4494\dots$